

Be Wise Presentations and Violence Prevention eLearning
AUSTRALIAN CURRICULUM LINKS
LEVEL 5 (YEAR 7 AND 8)

Typically, by the end of Year 8, students:

**PERSONAL
AND SOCIAL
CAPABILITY
LEARNING
CONTINUUM**

SELF-AWARENESS ELEMENT

Recognise emotions: Examine influences on and consequences of their emotional responses in learning, social and work related contexts.

Express emotions appropriately: Forecast the consequences of expressing emotions inappropriately and devise measures to regulate behaviour.

Develop self discipline and set goals: Select, use and analyse strategies that assist in regulating behaviour and achieving personal and learning goals.

Become confident, resilient and adaptable: Assess, adapt and modify personal and safety strategies and plans, and revisit tasks with renewed confidence.

Contribute to civil society: Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities.

Understand relationships: Identify indicators of possible problems in relationships in a range of social and work-related situations.

Communicate effectively: Analyse enablers of and barriers to effective verbal, nonverbal and digital communication.

Make decisions: Assess individual and group decision making processes in challenging situations.

Negotiate and resolve conflict: Assess the appropriateness of various conflict resolution strategies in a range of social and work-related situations.

**ETHICAL
UNDERSTANDING
LEARNING
CONTINUUM**

UNDERSTANDING ETHICAL CONCEPTS AND ISSUES ELEMENT

Recognise ethical concepts: Analyse behaviours that exemplify the dimensions and challenges of ethical concepts.

Explore ethical concepts in context: Analyse the ethical dimensions of beliefs and the need for action in a range of settings.

Consider consequences: Investigate scenarios that highlight ways that personal dispositions and actions can affect consequences.

Reflect on ethical action: Analyse perceptions of occurrences and possible ethical response in challenging scenarios.

Examine values: Assess the relevance of beliefs and the role and application of values in social practices.

Explore rights and responsibilities: Analyse rights and responsibilities in relation to the duties of a responsible citizen.

Consider points of view: Draw conclusions from a range of points of view associated with challenging ethical dilemmas.



INTERCULTURAL UNDERSTANDING LEARNING CONTINUUM

INTERACTING AND EMPATHISING WITH OTHERS ELEMENT

Consider and develop multiple perspectives: Assess diverse perspectives and the assumptions on which they are based.

Empathise with others: Imagine and describe the feelings and motivations of people in challenging situations.

HEALTH AND PHYSICAL EDUCATION

PERSONAL, SOCIAL AND COMMUNITY HEALTH

Being healthy, safe and active

- Evaluate strategies to manage personal, physical and social changes that occur as they grow older. (**ACPPS071**)
- Practise and apply strategies to seek help for themselves or others. (**ACPPS072**)
- Investigate and select strategies to promote health, safety and wellbeing. (**ACPPS073**)

Communicating and interacting for health and wellbeing

- Investigate the benefits of relationships and examine their impact on their own and others' health and wellbeing. (**ACPPS074**)
 - Analyse factors that influence emotions, and develop strategies to demonstrate empathy and sensitivity. (**ACPPS075**)
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Be Wise Presentations and Violence Prevention eLearning
AUSTRALIAN CURRICULUM LINKS
LEVEL 6 (YEAR 9 AND 10)

Typically, by the end of Year 10, students:

**PERSONAL
AND SOCIAL
CAPABILITY
LEARNING
CONTINUUM**

SELF-AWARENESS ELEMENT

Recognise emotions: Reflect critically on their emotional responses to challenging situations in a wide range of learning, social and work-related contexts.

Recognise personal qualities and achievements: Assess their strengths and challenges and devise personally appropriate strategies to achieve future success.

Express emotions appropriately: Consider control and justify their emotional responses, in expressing their opinions, beliefs, values, questions and choices.

Develop self-discipline and set goals: Critically analyse self-discipline strategies and personal goals and consider their application in social and work-related contexts.

Become confident, resilient and adaptable: Evaluate, rethink and refine approaches to tasks to take account of unexpected or difficult situations and safety considerations.

Appreciate diverse perspectives: Articulate their personal value system and analyse the effects of actions that repress social power and limit the expression of diverse views.

Contribute to civil society: Plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels.

Understand relationships: Explain how relationships differ between peers, parents, teachers and other adults, and identify the skills needed to manage different types of relationships.

Make decisions: Develop and apply criteria to evaluate the outcomes of individual and group decisions and analyse the consequences of their decision making.

Negotiate and resolve conflict: Generate, apply and evaluate strategies such as active listening, mediation and negotiation to prevent and resolve interpersonal problems and conflicts.



ETHICAL UNDERSTANDING LEARNING CONTINUUM

UNDERSTANDING ETHICAL CONCEPTS AND ISSUES ELEMENT

Recognise ethical concepts: Critique generalised statements about ethical concepts.

Consider consequences: Analyse the objectivity or subjectivity behind decision making where there are many possible consequences.

Reflect on ethical action: Evaluate diverse perceptions and ethical bases of action in complex contexts.

Consider points of view: Use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas.

INTERCULTURAL UNDERSTANDING LEARNING CONTINUUM

INTERACTING AND EMPATHISING WITH OTHERS ELEMENT

Consider and develop multiple perspectives: Present a balanced view on issues where conflicting views cannot easily be resolved.

Empathise with others: Recognise the effect that empathising with others has on their own feelings, motivations and actions.

HEALTH AND PHYSICAL EDUCATION

PERSONAL, SOCIAL AND COMMUNITY HEALTH

Being healthy, safe and active

- Examine the impact of changes and transitions on relationships. ([ACPPS090](#))
- Plan, rehearse and evaluate options (including CPR and first aid) for managing situations where their own or others' health, safety and wellbeing may be at short or long term risk. ([ACPPS091](#))
- Propose, practise and evaluate responses in situations where external influences may impact on their ability to make healthy and safe choices. ([ACPPS092](#))

Communicating and interacting for health and wellbeing

- Investigate how empathy and ethical decision making contribute to respectful relationships. ([ACPPS093](#))
 - Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses. ([ACPPS094](#))
 - Critically analyse and apply health information from a range of sources to health decisions and situations. ([ACPPS095](#))
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